

## **Sustaining Improvement Inspection of Crumlin Integrated College (325-0149)**

### **Introduction**

In the third follow-up inspection held in March 2014, Crumlin Integrated College was evaluated overall as good<sup>1</sup>. There is stability in both senior leadership and staffing. After a period of decline, enrolment has begun to rise again as higher numbers of pupils enter year 8 and also join the other year groups. Almost one-half of the pupils are entitled to free school meals, a significant increase on the proportion in 2014.

A sustaining improvement inspection (SII) was conducted on 12 and 13 December 2016. The purpose of the SII was to evaluate the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning.

The two key areas under focus during the SII were:

- to continue to develop the processes for self-evaluation in order to sustain and extend the improvements in the standards of provision and outcomes; and
- to develop further the provision for pastoral care.

### **Key findings**

In the first key area under focus, there is evidence of improvement across the school. The regular and ongoing departmental reviews, linked closely to the tracking of individual pupils' progress, enable subject leaders to monitor rigorously the impact of the provision within their respective areas of responsibility and to identify specific areas for further development. On the basis of the lessons observed during this inspection, the gains in learning and teaching have been sustained. In two of the last three years, the standards attained by the pupils at GCSE level or equivalent have been in line with, or above, the NI average for pupils in similar schools in the same free school meals band.

In the second key area under focus, the provision for pastoral care has been developed effectively. The whole-school policies and practices have been updated to good effect. There has been sustained and effective work on improving attendance, implementing key learning behaviours, and reducing the number of detentions and suspensions by providing well-conceived support for all pupils. In discussions with the inspectors, the pupils reported that they feel secure in school; they expressed their appreciation of the pastoral system and the support provided by their teachers.

### **Conclusion**

Crumlin Integrated College continues to demonstrate the capacity to identify and bring about improvement in the interest of all the pupils. The ETI will continue to monitor how the school sustains improvement.

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<sup>1</sup> From September 2015, the overall effectiveness of a school previously evaluated as good is reported as 'the school is demonstrating the capacity to identify and bring about improvement.'